



"Brick-Beat"

Vol.11 No.2 December 2019

Dear Parents,

Greetings! This newsletter is to share with you the glimpses of activities from September to December 2019.

This quarter was filled with inspiring celebrations and events! We celebrated many cultural festivals including Navarati, Diwali and Christmas. One of the most important days for us, Teachers' Day, was also celebrated with a lot of fun amongst our students and teacher community. Our children were also very happy to invite their grandparents and spend time with them at the school on 'Grandparents' day.'



At Redbricks, we also believe in celebrating learning and each child's potential. The community exhibition of our preschool and primary children's work at '079 Stories' was an event organized for this purpose. The entire academic team worked hard together over 3-4 months to ensure that children gained life long learnings from their projects, and to exhibit them externally for the larger community. This experience reminds us of the power of young children's potential and what they can achieve if we give them creative freedom.

The various workshops for teachers and parents helped them to understand children and process of learning better. We hope that this would enable them to become better nurturers and educators of young children. This year our specific focus has been on making Maths learning even more meaningful and concrete for preschoolers. Teacher and Parent workshops were conducted to equip them with the accurate understanding and strategies to help children learn Maths with this approach.

At Santej campus, we celebrated the 'joy of reading' through the 4th edition of 'Read to Lead' - a children's literature festival for the community. We hosted some of the best children's authors, illustrators and storytellers from the country at this festival. Various workshops for teachers and parents were held on important topics such as: Parenting teenage children, Communicating with children about sexuality education, Using assessment results to plan remediation, etc. Many of our students continued to make us proud by showcasing their talents and excelling in various inter-school and sports competitions.

We look forward to the last quarter of this academic year, with eagerness and excitement. We are all geared up to plan for one more exciting year ahead with our children, and to bring them some new learnings and holistic experiences.

Best wishes,

Renita Handa

Founder and Director-Academics
Redbricks Education Foundation

JUNIOR EXPERIENCES

Classroom Insights

EYP 1

'Toys' are an integral part of children's world and the project on the same theme provided ample insight to teachers about the toys children play with. Open ended materials always provide opportunities for children to be innovative. This was noticed when children saw cartons with pull- strings. They dragged the cartons and collected the scattered toys in the cartons and pulled it around. The cartons became their vehicle and a wonderful group play was observed.



Curiosity and provocation leads to exploration. Cartons opened from both the sides were hung from a string at different levels and buckets were kept under it. A basket of balls was kept within their reach. Soon children discovered the thrill of dropping the balls through the boxes and collecting them in the buckets. They soon figured out how to drop the balls and waited for the 'pop' sound it produced. This became a game for them.

The foundation of literacy in early years are embedded in rhymes and stories. The more opportunity children get to use their body while reciting rhymes, the more the scope for them to enjoy and remember. This was noticed when children recited the rhyme on Pinocchio with movements.



During the enactment of the story '**We are going on a bear hunt**', children involved themselves along with the teacher in going for the bear hunt. They moved on different materials like grass, sand, water, paper leaves, cotton, imagining themselves to be going on a trail and repeated all the sounds after the teacher.

As part of the theme of '**Sounds in the Environment**' children got the opportunity to explore different musical instruments in the classroom. Children repeatedly played them to hear the different sounds. Later they also got engrossed in creating their own musical instruments with indigenous materials during their outdoor play time. It was a creative exploration by children.



EYP 2

During the theme of '**Milk and Milk products**' children explored different milk products like cheese, curd, paneer, etc. and also had a discussion about different forms of packaging. To further enhance their knowledge regarding the milk products, they were shown the process of making curd and paneer. The session helped the children to learn new vocabulary like curdle, stir, squeeze, boil, etc. along with reinforcement of pre-math vocabulary like hot- cold, more, less etc.



Art activities help children to boost their imagination, thinking skills and motor skills. During the project on '**Toys**' children dipped their toy cars in paint and raced them on paper. The imprints of the colourful tracks not only created a splash of colours, it also led to comparison of the length of the tracks. This was a good opportunity to see how math concepts can be integrated in early years.

During the theme of '**Stories**' children experienced the different ways stories can be narrated- stick puppets, flash cards, books and hand puppets. 'The old lady who swallowed a fly' was the story most liked by them being narrated with effective voice modulation and action.



Junior KG

In today's world everyone is becoming techno- savvy. During the theme on '**Communication**' children were intrigued to know that their grandparents communicated through letters. Communication through letters was better understood by children when they listened to the story 'Ritu's Letter' and later enacted it.



Through ages and generations, stories continue to be the most effective way of communication. This year the Mega project on '**Stories**' helped the children to understand the nuances of weaving a story. They learned how each story has a beginning, middle and end. Equipped with this newly gained knowledge, classes came together and weaved their own story after a lot of discussion and negotiation of ideas. Children researched and then presented their stories in different forms- one class made a scroll story and the other made a beautiful 3D model of their story. They enjoyed being young authors.

'**Vehicles**' are often of great interest to young children. Children explored the different air, water and land vehicles in detail. Evolution of vehicles was shown and explained to them through a video. They watched how animal carts were used to travel for long distance vs vehicles in modern times. It also helped children to understand how travelling has become easier compared to their ancestors.



The focus of the theme '**How Things Move**' was more on movement of non living things. Children learned about push, pull and friction through experiments which helped them to understand the concepts. Scientific terms like rotation, revolution, oscillation were explained to them through a video. This helped children to build on their scientific vocabulary which they come across in their daily lives.

As part of the '**Food**' theme the children were given first hand experience of non flammable cooking. Teachers demonstrated the process of peeling, cutting, slicing of vegetables. Some also lent a hand in peeling. For a day children adorned the hat of chefs and prepared sandwiches. They later relished eating those sandwiches.



Senior KG

This year's mega project on '**Stories**' helped children get an exposure and understanding about different genres of books. After the in depth understanding about different genres, they did an activity of physical pictograph in math readiness session. Children had to sort different books according to their genres. Columns were made for different genres on the floor. Each child had one book, which they kept in front of respective column, creating a physical pictograph. At the end children also counted the number of books in each genre.



Students of Senior kg learned about the formation of shadow in the presence of sunlight as part of the theme of '**Light**'. They went outdoors and traced the toy animals shadow on paper. This activity helped the students to understand that the size of the shadow changes at different times of the day and also according to the placement of the object.

During the theme on '**Bags**', children conducted a survey about the types of bags used by different people in the school when they go for shopping. Children interviewed different people to gather data. This helped to develop their confidence. This activity was followed by distributing paper bags to the younger children and endorsing the usage of cloth and paper bags.



Shape and size can be taught in many different ways. In one of the art session children were given different vegetables chopped in different shapes. They created different designs using it like octopus, flower, house, butterfly etc. It was a fun and healthy activity as after the creation they all ate the salad.

JUNIOR EXPERIENCES

Celebrations

Teachers Day

"Teaching is the greatest act of optimism" - Colleen Wilcox

To celebrate the importance of the most artistic and optimistic group of the society, children were introduced to the legend Dr. Sarvapalli Radhakrishnan. Few thoughts and notes from children were collected in form of a video and presented to the teachers which overjoyed them.

Hindi Diwas

Hindi Diwas is an annual day celebrated on 14th September in India to celebrate the popularity of Hindi as an official language of India. The importance of Hindi language was explained to them along with some performances by students.

Joy of giving



The celebration commenced with the activity of card making by the students for the support staff. Children of Asmaan foundation were invited to play and have fun with the Sr. Kg Children.

Navratri

Navratri was celebrated in school where all the classes gathered and did aarti of goddess Amba. They performed on songs and celebrated this festival with great zeal and enthusiasm.

Grandparents Day

The children along with their grandparents danced on the beats of few Garba songs to celebrate the bond between them. They spent some fun filled moments with each other.



Fitness Week

Children performed various activities like zumba, yoga and brain gym, meditation, prana-yam and yoga. Children had fun performing the fitness activities throughout the week.



Story Day

Harry Potter, Spider man, Rapunzel, Mickey mouse... the school turned into a wonderland on the story day celebration where children came dressed as their favourite story characters to school. They understood the importance of story and got an opportunity to narrate a story as well.



Diwali

Diwali is the festival of lights which is celebrated in various regions across India. The children were told about the importance of Diwali. They decorated their own diyas and had some fun time with peers and teachers.

Parent week

This week helped the parents to understand how the classroom sessions are conducted. It also helped parents to connect with the school better.

Children's day

Children made badges for themselves and teachers wrote one adjective on the badge for each child. They also enjoyed watching a movie with popcorn.



Picnic

EYP 2 and Jr.kg enjoyed a fun filled day with games, food and friends in the garden.



Christmas

The campus was decorated and children came dressed up for the celebration. Everyone had a great time dancing on the jingles of Christmas with Santa Claus.



Sr.KG Day out

Sr.Kg children had a fun filled day during their day out.

They enjoyed playing on different equipment in garden. They watched movies with their friends and danced on their favourite songs. It was a refreshing day for the children and teachers as well.

Visits by Resource People

EYP 1

Mrs. Shailee Shah (Mother of Reyansh Shah- EYP-1B) played different tunes on the keyboard in front of the children.

Mr. Prashant Vaidya (Grand parent of Samarth Vaidya- EYP-1A), **Mrs. Elakshi Bhatt** (Grand parent of Darshi Shelat- EYP-1B) interacted with children showing different toys of their times and also shared different stories.



EYP 2

Ms. Vineeta Nahar, an artist was invited as a resource person during the toys project where she demonstrated making of toys with recycled materials which have movements.



Junior KG

Mr. Vishvesh Desai a young author was invited where he explained to the children how to write a story from his experience.

Ms. Priti Shah, a story teller captured our children's attention with her oral narration. **Ms. Binny Machchar** demonstrated how to use puppets for story telling. **Ms. Hiral Thakkar** and **Ms. Saloni Aggarwal** (nutritionists) had been invited as resource persons where they briefed children about the sources of food and the nutrients we get from each of them.



Senior KG

Vegetable vendor was called to school during the theme of Vegetables. He showed two different weighing scales i.e. mechanical and digital. They were able to understand the concept of weight. Children were given real currency notes which they used to buy vegetables, to understand the value of different notes. Story tellers **Ms. Priti Shah** and **Ms. Binny Machchar** captured children's attention with their story telling. The use of voice modulation, body language and puppets made it very interesting for them. **Ms. Ilaxi Patel**, an author helped our children to understand major aspects of story creation. She explained about the characters, setting and beginning-middle-end part of the story.



JUNIOR EXPERIENCES

Field trips

EYP 1

'Hamleys' - The thrill of the sight of myriad toys was observed during the field visit to '**Hamleys**' as a part of the Mega project on 'Toys'. Children were shown different types of toys like, battery operated, musical toys, soft toys etc. and were given for exploration.



EYP2

For giving hands on experience of different Flowers and Leaves children visited a **Plant Nursery**. There they explored various flowers, plants, leaves, climbers, saplings and how are they nurtured. They also learned about the colours, textures, size, shapes, climate, indoor plants and outdoor plants.



Junior KG

Children got a wonderful opportunity to visit **93.4 FM Radio** during the theme of Communication. They learned how a radio helps in mass communication of messages. They interacted with RJ's where they explained them the process of broadcasting messages, songs and advertisements. The difference between live and prerecorded broadcasting was also explained.

Jr.kg A and B visited **Crossword Book Store** to explore different genres of books. They were briefly explained about fairy tales, fables, folk tales and mythology. This trip helped them to understand the difference between the genres in terms of characters and settings.

Children of Jr.kg C and D visited **Toycra** bookstore to explore different genres of books.

Children were taken on a field trip to **Star Bazaar** where they were able to explore packed food and unpacked food. They could understand the difference between loose grains and the packed grains. They got opportunities to examine the details on the backside of the packets such as date of manufacture, net weight, price and expiry date of the product.



Senior KG

As part of 'Bags' theme children were taken to **Jay Maruti bag shop** and **Luggage point**. They saw travel bags of different sizes and for different age groups. They also explored laptop bags, purses, school bags etc. Children also learned about the different materials and accessories used.

Children visited **Crossword Book Store** during the mega project on Stories. Children got an opportunity to explore genres of books.



Workshops at Redbricks Pre-school

Teacher's Professional Development - Workshop

A workshop on 'Maths in Early Years' was conducted by kindergarten teachers for parents to align with the school program. Ms. Paras Mahendru took a workshop for teachers on 'Using Math Vocabulary in Play'.



Parent Workshop

Our founder Mrs. Renita Handa oriented the new parents about Redbricks School philosophy and approach to education.



Principal Mrs. Sharmistha Chakraborty conducted a workshop on 'Parenting a 3 year old' for EYP2 parents.



Redbricks Ranked #1 Preschool in Ahmedabad for the 4th consecutive year

"It is a great achievement for Redbricks to be ranked #1... Our top scores on 9 of 10 parameters is the outcome of our adherence to our core principle — fulfilling young children's needs in a developmentally appropriate manner. Since inception, a sharp focus on implementing age appropriate ECCE pedagogies has helped us achieve excellence... We will continue to do our best in the service of young children to brighten their future."

EducationWorld	
WHEEDAR'S TOP 10 PROPRIETARY PRESCHOOLS	
2023 CATEGORY	2023 WINNER
Redbricks Early Years Centre, Ahmedabad	Talva Kindergarten, Surat
United International School, Ahmedabad	Sagar Shree Preschool, Vadod
Shree Shree Arts School, Ahmedabad	Prati, Vadod
Redbricks Preschool, Ahmedabad	Siddhant, Vadod
Redbricks School for Children, Ahmedabad	Kalyan Pratham, Ahmedabad
Redbricks School for Children, Ahmedabad	I. M. M. High School, Chhatrapati Sambhaji Pratishthan, Ahmedabad
Redbricks School for Children, Ahmedabad	Shree Shree Preschool, Ahmedabad
Redbricks School for Children, Ahmedabad	Shree Shree Preschool, Ahmedabad

Children's Work Community Exhibition on 'Crafting Toys and Tales'



REDBRICKS EDUCATION HIGHLIGHTS

Janmashtami

Janmashtami celebrations for the students was an amalgamation of cultural learning and enjoyment as they enacted scene's from Lord Krishna's existence. The students were excited and thrilled when they undertook the age old tradition of Matki phod while chanting 'Jai Kanhaiya Lal Ki' in unison. They decorated a beautiful swing for Lord Krishna and sung hymns, aarti and danced gracefully to the tune of melodious garba songs in praise of the Lord.



Teachers' Day

"Inspiring hope, igniting imagination and instilling the love of learning." appreciating this hard work and dedication, the Redbricks students organized a day full of fun and gaiety for Teacher's Day celebration. The creative and interesting games organized by students were thoroughly enjoyed by all the teachers. The students presented hand made cards expressing their love and devotion towards the teachers that made this day special and memorable.



Navratri Celebration

Navratri festivities commenced with a "Dusherra Pujan". A Gayatri Havan was performed at Santej campus where students and the entire team of Redbricks participated. It was wonderful to hear the students chanting the Gayatri Mantra, seeking the blessing of the Goddess of Power. The havan had a soulful and positively calming effect on all present. The students with exuberant energy gracefully danced to melodious garba tunes after the havan.



Community Service Donation

To create an awareness drive for the three R's - Reduce, Reuse and Recycle, the students of Class 9 and Class 10 undertook a donation drive wherein all the students and teachers donated wholeheartedly. The collected items were then donated to Aasmaan Foundation and later to the under privileged students in an event conducted by a NGO named "Lets go shopping 7.0".



Author's Talk

"Books are a uniquely portable magic."

An extremely enlightening and informative session by an **author - Ms. Priya Narayanan** with **students of Class 6** was held in the school. She read out blurbs from her books and shared her insights of weaving the story into a book form. She recommended various ways to write and also suggested books to incorporate the interest of reading among students. It made a huge positive impact on the students who were inspired more to read books.



REDBRICKS EDUCATION HIGHLIGHTS

Enriching Workshops For Redbricks Teachers And Parents

“Building Middle Years of School Transcript”

Mr. Shekhar Hardikar, Academic Director at the Assessment of Scholastic Skills through Educational Testing (ASSET Summer Programme), explained about transcripts and its importance. He elaborated about the concept of 2 MM [2 million minutes] which is the time from teenage to adulthood and how it should be effectively and efficiently used for intellectual foundation. He also emphasized on how to cope with various real life instances in reference to teenage problems.



“Communicate - its perfectly normal”

Ms. Anuja Amin facilitated a workshop at Ahmedabad Management Association for parents. The workshop explained to parents practical tips to enhance communication about elements of sexuality and its various facets. Ms. Amin elucidated methods to make the communication normal and diverse ways of adapting it in their everyday life to ensure that the child is getting information from the right source and is protected from various trials of adolescence. She spoke at length about how school and parents can develop a partnership to educate students and develop healthy attitude and respect for all.



‘Remediation through Assessment - A Skill for Reflective Teacher’- Mr. Mollins Turner

The workshop spoke at length on understanding assessment, its objectives and stages of remediation. It laid emphasis on giving feedback for assessments in the learning and teaching process, understanding misconceptions, and the need for remediation. Mr. Turner also explained different strategies which aid in improving the learning process of students, and the skill for a reflective teacher is effectiveness and readiness for facilitating remediation sessions.

“Guest Lectures for Career Counselling”



“Event Management”- **Mr. Harsh Shah** an entrepreneur heading an event management company was invited to guide and counsel the Sr. School students about the intricacies of building a career as an event manager. He encouraged the students to start young by volunteering for school and college events. He advised the students that hard work, dedication and perseverance is the key to early success.

Mr. Aditya Mehta - a litigation lawyer was invited to share insights about Law as a career option. He cited diverse interesting case studies of various Public Interest Litigation. He elaborated on meticulous study of the cases, as each Public Interest Litigation is very interesting, informative and challenging in its nature.



IC Exhibition

Advocating the ‘Project’ approach for learning, IC Exhibition was held at 079 Stories on 16th & 17th Nov’19, that exhibited the visual- spatial and linguistic intelligence module journeys undertaken by students of Class 1 to Class 2 and Class 3 to Class 4 respectively.

The natural curiosity and incredible imaginative prowess of kids was visual in the larger than life sculptures and the enchanting picture books for tiny tots. The students imagination had a free play while creating their vision- ‘extraordinary from the ordinary’. To name a few wonderful displays at the ‘**Curious Kids Museum**’ was their visualization of a monster in the shape of a skeleton which had purple hair with a green skull and yellow wings, while one of the other exhibit was a two- headed dinosaur with one head of a dinosaur and the other of a lion.

Class 3 to 4 students surpassed their imagination by creating picture books which justified their project named ‘**Tiny Tots Picture Books**’. Spreading their wings through exploration, they made different genre picture books for tiny tots of Class 1 and 2 by understanding the whole process of writing, using a graphic organizer that included all elements of a story line. The picture books impressed all by the minute detailing, which made the understanding of the story smooth and lucid.



REDBRICKS EDUCATION HIGHLIGHTS

Student Achievements

It gives us immense pleasure to share the achievements of our students in various categories.

The Karate Federation of Gujarat had organized at Himmatnagar an **All Gujarat Open Karate Championship 2019** where Harsha Shah (6A), Kairah Singh (7A) and Krishay Swadia (6B) won Gold Medals, while Pranshu Panchal (7A) won a Silver and Shaurya Shah (7A) bagged a Bronze medal. Congratulations to all.



Students actively participated at **Mewar Cup National Karate Championship held at Udaipur**, where Harsha Ranpura (6A) won the Gold and Krishay Swadia (6B) bagged the silver medal in the Kata category, Dev Trivedi (7B) picked a silver in Kumite category while Harsha Ranpura (6A), Pranshu Panchal (7A), Shaurya Shah (7A) won a Kumite category bronze medal, while Pranshu Panchal (7A), Shaurya Shah (7A) and Dev Trivedi (7B) bagged bronze medals in the Kata category.

Redbricks students won against EuroKids at the **Reliance Foundation Football Tournament** by 1-0, with our captain Vijay Chaudhary netting the winning goal.



Aashvi Baxi of Class 4 secured the 2nd position at the 4th Intra Academy Table Tennis tournament.

Drashti Makwana of Class 9 bagged the 1st prize in Cartooning at Anand Niketan School Model United Nations (ANSMUM) held at the Anand Niketan School Shilaj branch, Ahmedabad.

Read to Lead Young Readers' Conclave (4th Edition)

The 4th edition of Read to Lead - 2019, was a two day event that was packed with an array of treats for readers and book lovers of different age groups. The first day was dedicated to inter school competitions and activities. Visitors and learners got the chance to meet, interact with, and attend exclusive sessions by some of the most renowned children's authors, storytellers, illustrators and artists from across the country. The authors panel discussion was very informative and enlightening followed by delightful performances by students of Class 1 and Class 2 who enacted a play on the book 'Sunu, Sunu Snail' by Ms. Sandhya Rao and Mr. Ashok Rajagopalan, The author, being one of the panelists thoroughly enjoyed the performance of the students. Group of Class 3 and Class 4 students performed a play on 'The Grinch who stole Christmas' by Dr. Seuss, while Class 7 and Class 8 performed a skit based on the story 'A horse and two goats' by R. K. Narayan. All the three performances shared a common message of being thoughtful and also exhibited the interests of our students towards learning and spreading their knowledge.



PARENT ARTICLE

Raising a Smart Kid Who Loves to Learn

Most people believe that intelligence is static; either you're smart or you're not. But it turns out that intelligence is like a muscle: it can be developed with use. What's more, if you believe that's true, your brain will get even smarter!

Stanford researcher Carol Dweck explains that students who believe they can "get smarter" by challenging themselves are more effective learners. Students who hold the more conventional view -- that they're either smart or not, which is known as a "fixed" view of intelligence -- worry that they might feel uncomfortable, or look "dumb," if they make a mistake, so they shrink from learning anything new.

It even turns out that when we explain to kids that they can "grow" their brains, they do.

So our goal as parents is to raise kids who believe in their ability to build mental muscle.

Dweck calls this attitude a "growth mindset," which means that the child (or adult) knows that we're all on a learning curve, and naturally we'll have failures on the way to succeeding. Instead of being devastated by setbacks, people with a growth mindset are resilient -- they use "failures" as learning opportunities. Instead of worrying about whether they're "smart" enough, these kids know they can get smarter, just by working at it. When they have the experience that every child has while learning something new -- "This is hard; I'm not getting this, maybe I'm not that smart?" -- these kids are able to manage their anxiety by reassuring themselves that learning things can be hard but they can do it. They become perpetual learners who can learn what they need to in new situations and are motivated and curious to learn more.

By contrast, parents who tell kids "You're so smart!" undermine a growth mindset. When the child finds herself challenged, she assumes that if she were smart, the task or lesson wouldn't be so hard. She wonders if she isn't so smart, and she may give up rather than look bad to her parents, or even to herself. Feeling challenged becomes too uncomfortable.

Parents who want to facilitate a growth mindset might say "You are working so hard at that; slowly but surely you're getting it!" The child learns that her own determination will determine her success. Feeling challenged begins to feel motivating.

As Dweck says we can help children begin to see the message in setbacks as

"Sure, this is hard," we can tell our children. "But you can do hard things! I'm right here to support you!"

One way that children learn a growth mindset is through play. As Albert Einstein said, "Play is the highest form of research."

When young children play, they're motivated to push through obstacles to accomplish their goals. That helps them develop a growth mindset and the ability to manage themselves to overcome challenges. They learn that challenges can be fun, rather than intimidating, and that hard work combined with a curious attitude can help them reach big goals.

That's one reason that many experts question the equation of learning with academics. This works against a growth mindset by pushing children to achieve academically, rather than encouraging them to enjoy learning through exploration. Toddlers and preschoolers have critical work to do, from building with blocks, to playing with rhythm and color, to learning how to get along with their peers. Research shows that these activities, which children are naturally drawn to, provide the foundation for later learning, from math skills to reading. They teach cognitive skills, and they teach the "soft" self-management skills that allow children to develop a growth mindset.

Even imaginative play, which builds the "soft" skills of self-discipline and social navigation, makes a fundamental contribution to later academic success. Verbal and Logical Intelligence actually begin with talking and wondering, when kids participate in thousands of everyday conversations about life. That's why kids who are lucky enough have quality discussions with parents as toddlers and preschoolers do better as they make their way through school.

Our job as parents is to encourage our kids' natural curiosity and interests, from dancing to reading to drawing. And make sure our kids know that it's intellectual lifting that builds brainpower. Discomfort while learning is to be expected. Learning new things is hard, but your child can do hard things. It's worth it!

"In times of change learners inherit the earth, while the learned find themselves beautifully equipped to work in a world that no longer exists." - Eric Hoffer

Reference: <https://www.ahaparenting.com/parenting-tools/intelligent-creative-child/loves-learn>

CREATIVE CORNER



Samarth Vaidya | EYP 1 A



Hrisha Shah | Junior Kg. A



Hara Dave | Junior Kg. B



Jahnavi Thakar | EYP 1 B



Riona Patel | Junior Kg. C



Chahat Ponkia | Junior Kg. D



Aahna Shah | EYP 2 A



Hetansh Sheth | Senior Kg. A



Harshi Patel | Senior Kg. B



Manya Desai | EYP 2 B



Advika Agarwal | Senior Kg. D



Akishi Agrawal | EYP 2 C



Trisha Thakkar | Senior Kg. C



Ayana Shah | Senior Kg. E

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